

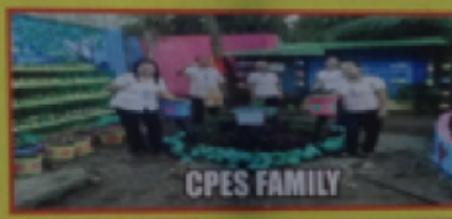
afflip

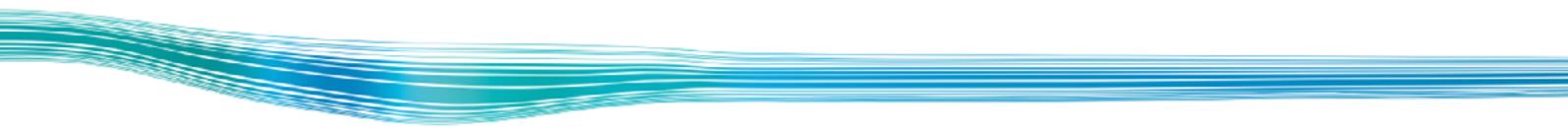
Australian Foundation for Fostering
Learning in the Philippines Inc.

Annual Report 2017 - 2018

AFFLIP & MAITLAND ROTARY CLUB *Thank You!*

for your utmost support for making our Food & Nutrition
Flagship Program more Flourishing





The Australian Foundation for Fostering Learning in the Philippines (AFFLIP) is a non-government, not-for-profit Foundation with Deductible Gift Recipient status based in South Australia.

Our focus is on supporting the learning of students in poorly resourced schools which have a large number of educationally disadvantaged students. Currently we are working with 15 elementary public schools, with about 20,000 students, in Talomo District, Davao City, Mindanao.

AFFLIP's focus is on learning, and so its various programs involve fundraising to contribute physical facilities and learning resources for schools, providing scholarships for students from impoverished backgrounds, initiating activities which promote the health and nutrition of students, twinning Filipino public schools with public schools in South Australia, supporting the professional development of teachers and exploring opportunities for students' learning through the outdoor environment.



Contents

Report from the Chair	4
AFFLIP's Organisational Structure and Process 2017 – 2018.....	10
The Structure	10
The Process	10
AFFLIP Board Membership 2017 - 2018	11
Patrons.....	11
Board Members	11
Talomo District 2017 - 2018	13
Technical Working Group Membership	13
Support Personnel.....	13
Administration and Finance Coordinators	13
Talomo District Principals	14
AFFLIP Flagship Program Reports	15
Professional Development in Literacy	15
Schools Learning Network	16
Health and Nutrition	17
Scholarship Program	20
Learning through the outdoor environment	21
Administration and Finance Portfolio Reports	23
Finance	23
Risk and Compliance	24
Administration	25
Communication	26
Liaison with the Filipino Community in Australia	27
Events Management	28
Membership and Donations	28
Grants, Sponsorships and Promotion	29
Advocacy and Publicity	30
Financial Statements for the year ending 30 June 2018	31
Income & Expenditure Statement	33
Assets and Liabilities Statement	35
Movement in Equity.....	35

Report from the Chair



Mabuhay!

Welcome to my second report as Chair of AFFLIP. AFFLIP has been operating since 2011 and this Annual Report provides an overview of AFFLIP's activities and operations during the twelve-month period 1 July 2017 to 30 June 2018.

The Board currently consists of 11 South Australian educators. AFFLIP has two Patrons, the Hon Greg Crafter, former Minister of Education in the Bannon Labor Government; and the Hon Stephen Baker, former Treasurer and Deputy Premier in the Brown Liberal Government. AFFLIP has no paid employees but plenty of willing volunteers.

At the time of writing this report we have 374 members who have assisted us to raise \$60,928 to provide:

- 121 scholarships for at-risk students in grades 4, 5 and 6;
- support to 15 South Australian Primary Schools that are twinned with our 15 Talomo District elementary schools;
- funding to promote the health and nutrition of students in the Talomo District;
- quality curriculum resources to each school;
- support for agriculture and aquaculture activities to help sustain each school's feeding program;
- professional development to Talomo District teachers to enhance their knowledge and skills in teaching literacy; and
- assistance to Talomo District schools to develop ways to enhance outdoor school environments, in order to promote student learning

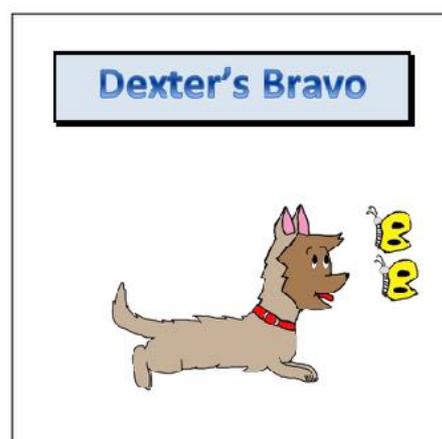
With your help AFFLIP is making a difference. It is seven years since a small group of educators led by Alan Reid and Alastair Douglas came together to create a not for profit charity committed to making a difference to the lives of the 20,000 students attending Elementary (Primary) Schools in Talomo District Davao City, Mindanao in the Southern Philippines.

Each Annual Report has highlighted the fundraising and educational activities that AFFLIP has been involved in – practical educational strategies that give real hope to young people living in one of the poorest areas of the Philippines.

This Annual Report describes the work and achievements of AFFLIP's various portfolios in some detail.

Professional Development Literacy Support: The provision of professional development in the teaching of Literacy is central to improved learning environments in the schools of the Talomo District. Access to adequate and useful resources is key to the effective teaching of the curriculum. The focus of this portfolio is to utilise available funding to provide Literacy resources for identified needs across the district. The role of the Technical Working Group chaired by Aida Placencia is a key to this portfolio's success. Activities have included a redistribution of AFFLIP resources including "Big Books" and the provision of Big Book stands along with a substantial photocopying budget and additional laminators to assist each school to build their resource base. A writing competition for teachers to encourage the writing of short books for use in classes has also been conducted.

Winners of the teacher writing competition were Sheryl Petilla, Mary Ann Tanduyan and Abigail Lasquite (illustrator) all from Jose Bastida Elementary School. The winning entry was Dexter's Bravo.



Schools Learning Network: In October 2017 AFFLIP sponsored 10 educators from 5 of the elementary schools in Davao, led by Dr Adeline Go from DepEd, to visit South Australia to undertake an educational program. The goal was to deepen the educational outcomes from the twinned school arrangement, particularly through Filipino and South Australian teachers planning and teaching a common unit of work. This enabled the students in these two different cultures to share their learning. The visit was an outstanding success and ideas and strategies are now being disseminated across the Talomo schools.

Pat Maloney and Dr Adeline Go visiting with DECD Education Director Tim McLeod previously principal of Athelstone Primary School one of the SA Schools Learning Network



Baliok, Catalunan Pequeno, Dona Soledad Dolor, Quimpo and Davao City Special School principals and SLN Coordinators enthusiastically embraced the opportunity to spend time in SA primary schools. Delegates appreciated the opportunity to develop a greater understanding of Australian education practices and the opportunity to build professional relationships with SA principals, teachers and students and gain insight into administrative practices including attendance monitoring and student tracking.

Enezyza Oran Principal and Anabella Libradilla SLN Coordinator of Quimpo Elementary School were able to spend quality time at Flinders Park Primary School



Scholarships Program: This portfolio provides scholarships to students from impoverished backgrounds who are at risk of dropping out of school. These Grants are designed to encourage students to stay in school and to develop to their full potential. \$100 provides a uniform, school supplies and access to student leadership activities. This support keeps at risk students from dropping out of school.

Catalunan Pequeño Elementary School Scholarship recipients are supported by their very proud parents. Schools report that these parents are very active and involved within the school community.

Funds are raised through the generosity of individual Australian sponsors and allowed AFFLIP to provide 121 scholarships in this financial year across Grade 4, 5 and 6. An evaluation is currently underway to determine the impact of the program on current scholars and their families as well as those who have graduated.



Scholarships Technical Working Group members Elena Meralles, Adeline Go, Allan Rivera and Donna Sollano take financial reporting very seriously - here they are meeting with AFFLIP Board Members Alastair Douglas and Susan Boucher to discuss the acquittal of funds across the 15 schools.

Health and Nutrition: At the beginning of each school year as many as 40% of Talomo students present at school as malnourished. Through the Health and Nutrition Flagship Program each of the 15 schools are provided with garden and aquaculture equipment to help sustain their kitchen gardens and feeding programs and to assist teachers in developing approaches to build these activities into their teaching programs.

Catalunan Pequeño Elementary School received funds from the Rotary Club of Maitland to further enhance the Health and Nutrition Program. This significant donation ensured that the school was able to build a chicken coop, fishpond and plant nursery along with establishing vermicompost and compost stations further expanding the garden and aquaculture program and directly and positively impacting the school's feeding program and improving the nutritional status of students at the school.



Learning through the Outdoor Environment: This portfolio focuses on the concept of using the outdoor environment to enhance student learning through the formal and informal curriculum. This involves researching, designing, implementing and evaluating the development of the outdoor areas for learning firstly in A Bonifacio ES (Pilot) and now across the Talomo District network.

In 2017 - 2018 a descriptive and analytical report of the A. Bonifacio Pilot was completed along with finalising of an MOU between AFFLIP, A. Bonifacio ES, the University of Southeastern Philippines (USEP) and DepEd. This resulted in USEP placing 70 students at A Bonifacio to run session on manipulative games with kindergarten students during December 2017.

The A. Bonifacio OLEP Pilot was led by Principal Ronald MangMang and OLEP Coordinators Nenita Caro and Romeo Sollano. Sadly Ronald passed away in early 2018. His leadership of OLEP was significant and has left a lasting legacy not just at A. Bonifacio but across the Talomo District.



Bago ES Principal Elena Meralles and SLN Coordinator Gil Ceniza Jr visited SA in late 2016. The program provided exposure to OLEP examples similar to those that had influenced the Bonifacio Pilot. Within months of returning to the Philippines parents, teachers and students had transformed Bago's outside space into a learning place.





AFFLIP Members, supporters and sponsors: AFFLIP could not function without the generosity of our members, supporters and sponsors. On behalf of the Board I sincerely thank each of you for your willingness to donate both time and financial support to AFFLIP.

During the 2017 – 2018 financial year AFFLIP hosted a Dinner Dance at the Adelaide Pavilion with sponsorship provided by:

Geoff and Daniel Schell, Ray White Clare Valley

Andrew Pike, Clare Valley Winemakers Inc

Jane and Andrew Mitchell of Mitchell Wines

Dante Gloria, Turner Freeman Lawyers

Peter Wilson

Ali Kerr and WineDirect.com

Charlie & Jenelle Tooze, Corny Point Caravan Park

Tony Harris, Budget Car Rentals

Penny Gale and the RAA

Kristen Jelk, Janesce

Jenny Hurley, Hurley Hotel Group

Mem Fox

Damian Peterson and Matt Farmer

Janice Inducil, Kandila Company

The Hotel Metropolitan

Philippines Consulate South Australia: Mr Mark McBriarty, Philippines Honorary Consul-General for SA, has been a wonderful supporter of AFFLIP. In the previous financial year, he hosted the inaugural Philippines Consulate Gala Ball at Adelaide Oval and donated \$12,000 to AFFLIP Flagship Programs. In October 2017 he hosted a Gala at the Hilton Adelaide with the proceeds shared between AFFLIP and the Filipino Nurses and Carers Association who are establishing health related programs in Davao.

In early 2018 Darryl Johnson took on the role of SA Honorary Consulate General Philippines. AFFLIP is delighted that Darryl has been able to attend AFFLIP functions and fundraising events and we look forward to growing this relationship.

AFN Solutions donated \$10,000 to support the Schools Learning Network portfolio allowing us to bring a further ten educators from five of the elementary schools in Davao and one education department official to visit South Australia. My heartfelt thanks to Darren Ruger, Managing Director of AFN Solutions for his support and interest.

Oreon Partners: AFFLIP is indebted once again to Peter Telford (Partner) and Jess Telford (Associate Director) from Oreon Partners (Chartered Accountants and Financial Planners) for their ongoing support, expertise and wise counsel.

Rotary Club of Maitland: AFFLIP would like to acknowledge and thank the Rotary Club of Maitland for their significant support over the past six years. Steve and Helyn Southwood along with the many members and friends of the club have been with AFFLIP from the very early days providing scholarships to at risk students, AFFLIP memberships to family and friends as well as strong involvement in all of the fundraising activities.

In the 2017 – 2018 school year Catalunan Pequeño Elementary School received funds from the club to further enhance their Health and Nutrition Program. This significant donation ensured that the school was able to build a chicken coop, fishpond and plant nursery along with establishing vermi-compost and compost stations further expanding the garden and aquaculture program and directly and positively impacting the school's feeding program and improving the nutritional status of students at the school.



AFFLIP Board: There has been much work undertaken both here in South Australia and in the Philippines and I thank AFFLIP Board members for their enthusiasm, energy and passion for education.

Philippines Department of Education: DepEd is a great supporter of AFFLIP. I thank, in particular, Dr Ines Asuncion, Division Superintendent, Ms Marilyn Marcelo, Superintendent of Special Programs and Dr Adeline Go, District Supervisor Talomo District and all of the principals and teachers involved.

In closing, I take the last few lines to remember Ronald Mangmang, Principal at A. Bonifacio Elementary Primary School who passed away earlier this year. He is remembered by his colleagues and friends here in South Australia for his strong leadership, passion and commitment to education and his influence in building a strong and sustainable education partnership and his work on the groundbreaking Outdoor Learning Education Project.

At the AFFLIP fundraising dinner Professor Alan Reid was asked to reflect on Ronald's contribution to AFFLIP.

Ronald was one of the finest educators with whom I have ever worked. All Board members deeply respected his educational expertise, and his passion for Filipino education. We also loved his warmth, care and respect towards others, as well as his wicked sense of humour.

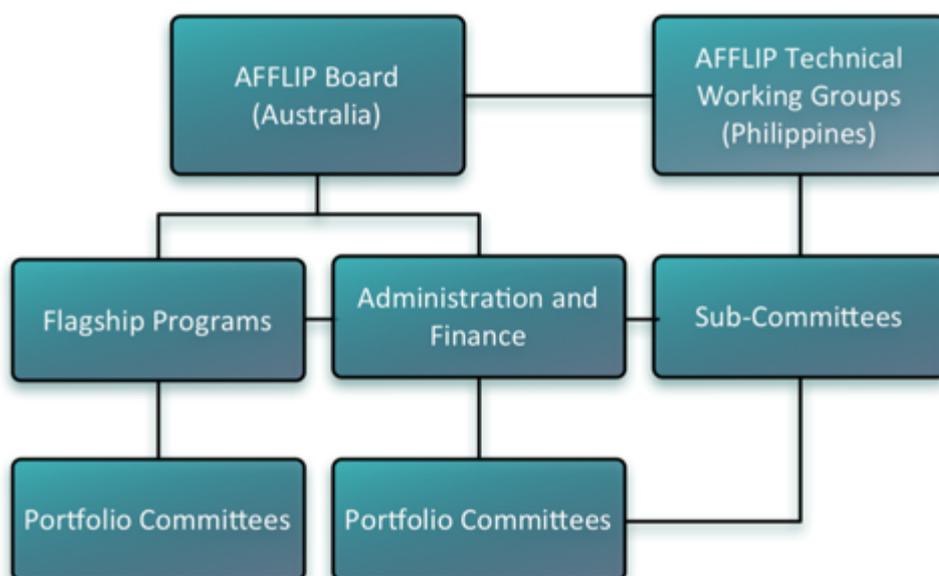
Ronald's death leaves a huge hole in AFFLIP's program, but we know his legacy will remain. As AFFLIP expands its work and reach, Ronald's contribution will continue to be significant. He symbolised the power of working across national boundaries to advance the education and the lives of children and young people - and for that reason alone, we won't forget him.

Ronald's legacy can already be seen across the Talomo District with many schools prioritising outdoor learning strategies. Vale Ronald Mangmang.

Susan Boucher FACE
December 2018



AFFLIP's Organisational Structure and Process 2017 – 2018



The Structure

AFFLIP's organisational structure comprises the following components:

- The AFFLIP Board is the decision-making body of AFFLIP (see Board membership on page 10 and 11);
- The Technical Working Group (TWG) based in Davao City and currently comprising the Principals of the Talomo District schools and key personnel in the District, is the key advisory group to the AFFLIP Board (see TWG membership on page 12);
- There are two main AFFLIP portfolio groupings - AFFLIP Flagship programs and Administration and Finance (see page 13). Each AFFLIP Flagship Portfolio committee has a corresponding sub-committee of the TWG with which it relates about the details of its activities.

The Process

Each year, the TWG conducts rigorous needs identification with the schools in Mindanao and submits a proposed plan for the next 12 months which is based on an aggregation of the individual school requests, negotiated and costed. The AFFLIP Board then discusses the draft strategic plan with the TWG, makes any amendments and modifications, and adopts the plan which shapes the work of AFFLIP for the following year. The portfolio committees (see Section 4) work to achieve the outcomes described in the strategic plan.

AFFLIP Board Membership 2017 - 2018

Patrons

Hon. Greg Crafter AO had a distinguished career as a Member of the South Australian Parliament during which time he held four major ministerial portfolios, including that of Education and Children's Services (1985-1992). Greg is a highly respected educator nationally and internationally and a former President of the International Baccalaureate Organisation (Geneva).

Hon. Stephen Baker had a prominent political career as the member for Mitcham/Waite in the House of Assembly from 1982 - 1997, and Treasurer and Deputy Premier of South Australia for a number of years in the 1990s. Since he left Parliament, Stephen has worked in developing countries for the Asian Development Bank, AusAID and the World Bank, and spent some time in the Philippines. He is currently heavily involved in community organisations such as Rotary.

Board Members

Ms. Susan Boucher FACE
AFFLIP Chairperson and Events Coordinator

Susan has worked at an executive level in the not for profit sector for more than two decades across both education and health. She was previously CEO at Principals Australia and Deputy Chair and Executive Director at Teach For Australia.

Ms. Lyn Wilkinson
AFFLIP Secretary and Coordinator Professional Development Literacy

Lyn was previously a Senior Lecturer at the Flinders University of South Australia and a specialist in the area of English language and literacy.

Mr. John Erskine
AFFLIP Treasurer and Coordinator of Finance and Scholarships

Previously deputy principal and education consultant and now established business entrepreneur, serving on an international company board.

Mr. Alastair Douglas
Founding Deputy Chair and Coordinator Health and Nutrition

Previously a principal in the Department of Education and Children's Services in South Australia, who has worked extensively as a consultant in education internationally over the last 20 years, including the Philippines and Mindanao in particular.

Ms. Karen Church (Retired from the Board in September 2017)
Coordinator Communications and Fundraising and Events Support

Karen has worked in various school leadership positions, including several years as a Primary School Principal. She is currently an Assistant Principal at Reynella East College, the largest school in South Australia.

Ms. Miriam Cocking
Liaison with the Philippine Community in Australia

Miriam has over 30 years' experience working and volunteering in the community sector. She currently holds the position of president of MCCSA.



Ms. Caroline Green

Coordinator Events and Fundraising (Retired from the Board April 2018)

Caroline has educational leadership experience in schools across remote and isolated, rural, regional and metropolitan South Australia. Caroline is the Principal of Reynella East College.

Mr. Max Greenwood

Coordinator Professional Development Literacy and Membership and Donations

Previously a Principal and Training and Development leader in the Department of Education and Children's Services in South Australia who has returned to Adelaide after ten years as an English Language and Literacy consultant in New York and Melbourne.

Mr. Tim Jackson

Coordinator Risk and Compliance and Grants, Sponsorship and Promotion

Tim has extensive experience at senior levels in local Government in South Australia and Victoria. He was until recently (June 2015) the Chief Executive Officer of the City of Playford in South Australia. He is currently Board Chair of Volunteering SA&NT and President and Chairman of Volunteering Australia.

Mr. Pat Maloney

Coordinator Learning through the outdoor environment and Schools Learning Network

Pat was previously a school principal with the Department of Education and Child Support and President of the South Australian Area School Leaders Association. Pat was a winner of Principals Australia John Laing Award for services to Professional Development to school leaders and he has been a member of a number of influential DECD committees.

Emeritus Professor Alan Reid AM

Founding Chair and Coordinator Learning through the outdoor environment

Emeritus Professor at the University of South Australia and a prominent Australian educator who has received a number of national awards recognising his distinguished contributions to education.

Mr. Roger Saunders

Coordinator Scholarships and Communication

A consultant in education with international experience in the areas of ICT systems and the development of learning resources who has also worked in Mindanao for five years.

Mr. Trevor Tiller

Coordinator Schools Learning Network

Previously a district director in the Department of Education and Children's Services in South Australia and now a consultant in education, who has worked internationally including in Mindanao.

Mr. Mario Trinidad

Liaison with the Philippine Community in Australia

Mario grew up in the Philippines and later studied social work at Flinders University, where he is a part-time lecturer. He is also Team Leader, Community Response Team for the St Vincent De Paul Society (South Australia).

Talomo District 2017 - 2018

Technical Working Group Membership

Flagship program	Board Coordinator	TWG Coordinator
Professional Development Literacy	Max Greenwood and Lyn Wilkinson	Hazel Linaza (2017) Aida Placencia (2018)
Schools Learning Network	Trevor Tiller and Pat Maloney	Maria H Latiada
Health and Nutrition	Ali Douglas	Glen Pardillo
Scholarships	Roger Saunders and John Erskine	Elena Meralles (2017) Donna Sollano (2018)
Learning Through the Outdoor Environment	Alan Reid (2017) Pat Maloney (2017 - 2018)	Ronald Mangmang (2017) Hazel Linaza (2018)

Support Personnel

The Technical Working Group has been supported by Philippines DepEd Regional and Division Office personnel including:

Atty. Alberto Escobarte	Regional Director, Region XI.
Dr Ines Asuncion	Schools Division Superintendent, Davao City
Ms Marilyn Marcelo	Education program Supervisor, Davao City

Administration and Finance Coordinators

Administration/Finance Portfolio	AFFLIP Board Coordinator
Finance	John Erskine (Treasurer)
Risk and Compliance	Tim Jackson
Administration	Susan Boucher Lyn Wilkinson
Events Management	Susan Boucher (2017 - 2018)
Grants, Sponsorships and Promotion	Tim Jackson
Membership and Donations	Max Greenwood
Communication	Roger Saunders
Advocacy and Publicity	Susan Boucher
Liaison with the Filipino Community	Miriam Cocking Mario Trinidad

Talomo District Principals

Dr Adeline Go	Talomo District Supervisor
Leny San Gaspar	Talomo Central Elementary School (2017) Jose Bastida Elementary School (2018)
Ronald Mangmang	Bonifacio Elementary School (2017)
Leopoldo Cadena Jr	D. J. Francisco Elementary School (2017) R. C. Quimpo Elementary School (2018)
Hazel Linaza	J. Bastida Elementary School (2017) A. Bonifacio Elementary School (2018)
Elena Meralles	Bago Elementary School (2017) Davao City Special School (2018)
Vi-Cherry Ledesma	Baliok Elementary School
Enezyza Oran	R. C. Quimpo Elementary School (2017) San Lorenzo Elementary School (2018)
Aida Placencia	Talomo Central Elementary School (2018)
Edgar P Mori	Generoso Elementary School
Amelyn Countryman	Davao City Special School (2017) Bago Elementary School
Mary Latiada	A Mabini Elementary School
Asuncion Infiesto	Catalunan Pequeño Elementary School
Glen Pardillo	Catalunan Grande Elementary School (2017) Doña Soledad Dolor Elementary School (2018)
Leah Huevos	Doña Soledad Dolor Elementary School (2017) Leon A. Garcia Elementary School (2018)
Donna A. Sollano	Leon Garcia Elementary School (2017) Catalunan Grande Elementary School (2018)
Allan Rivera	San Lorenzo Elementary School (2017) Dr. Jovito Francisco Elementary School (2018)
Rosebell Narciso	District English Coordinator, Talomo Central ES

AFFLIP Flagship Program Reports

Each Portfolio committee is headed by a Board member and comprises members of AFFLIP. The work of each committee is guided by the annual AFFLIP strategic plan developed by the Board in consultation with the Technical Working Group. There are regular Portfolio committee reports at AFFLIP Board meetings on progress made. The following are the summary flagship program reports for 2017-18.

Professional Development in Literacy

Coordinator Max Greenwood and Lyn Wilkinson

Description

Education is central to the social, economic, environmental and cultural health of all societies and literacy is the core in achieving an educated community. The provision of professional development in the teaching of Literacy is central to improved learning environments in the schools of the Talomo District and the key focus of this portfolio is the provision of such professional development both externally and from within the district using the district PD committee.

Access to adequate and useful resources is central to the effective teaching of the curriculum. The focus of this portfolio is to utilise available funding to provide Literacy resources for identified needs across the district.

Achievements (Activities and Outcomes) for 2017 - 2018

1. Email links with the Chairperson of the PD committee have been maintained and strengthened.
2. Big Books were recalled from schools to a central distribution point to be redistributed to all schools.
3. A competition for teachers to encourage the writing of short books for use in classes has been conducted.
4. Big Book stands have been constructed and delivered to all schools.
5. Laminators are being used extensively in schools.

Priorities for 2018 – 2019

1. Support and monitor the implementation of the NEAR/FAR plan to improve the teaching of Reading
2. Monitor and encourage the use of the Canon Photocopying contract facility.
3. Encourage the production of teacher written short stories that can be photocopied, laminated and distributed.
4. Conduct another Book Writing competition.
5. Conduct a Book Box scheme trial. Initially we will work with one teacher to trial the scheme and evaluate the effectiveness of the proposed scheme. If successful, each school will eventually be provided with a Book Box of 5 copies of 5/6 classic that are highly supportive and provide good examples of text features that students need to understand.

Schools Learning Network

Coordinators: Trevor Tiller and Pat Maloney

Description

The Schools Network is intended to produce greater global understanding, particularly between Philippine and Australian student participants. It is based on developing strong communication links leading to learning relationships between schools in SA and schools in Talomo District.

To achieve desired learning outcomes will require communication at three levels: student to student, teacher to teacher and principal to principal.

Achievements (Activities and Outcomes) for 2017 - 2018

1. The second visit by five Talomo District schools proved again to be successful in terms of professional relationship building, greater understanding of both learning situations and preparation of detailed shared learning agreements to be enacted during 2018. There is evidence of administration practices observed during the visit being adapted to the Talomo school setting. e.g. attendance monitoring, student tracking.
2. There has been an increase in the number of schools that have been able to communicate via Skype and similar platforms, at staff and student level.
3. There was a considerable degree of implementation of shared learning topics developed during the 2017 visit.
4. Positive acceptance by the last five SA schools of the proposed visit in 2018.
5. Various resources and materials have been sent from the schools involved in the 2017 visit.
6. Reported on evaluations of the 2017 (formative) and 2016 (summative) visits.
7. Some of the outcomes in the Talomo Report being AFFLIP clubs, celebration of Australia Day, introduction of literacy and numeracy approaches, teaching strategies, OLEP projects, use of garden as a learning resource.

Priorities for 2018 – 2019

1. Organise a successful visit by the last five schools to SA, Talomo Central E/S, Bonifacio E/S, Generoso E/S, San Lorenzo E/S and Dr Jovito Francisco E/S.
2. Facilitate two meetings 14 May for reports and August for briefing of the five schools this year.
3. Arrange for transition to a new coordinator for the Schools Learning Network for 2018 - 2019.
4. Find a way to write some case studies of the successful shared learning programs.



Health and Nutrition

Coordinator: Alastair Douglas

Description

Health and nutrition are central to learning. The focus of this portfolio has previously been the immediate needs of the many students who present at school as malnourished and the importance of students learning about approaches to healthy living, health care and the development of interpersonal, livelihood and leadership skills. AFFLIP supports vegetable growing and aquaculture activities which help to sustain the schools' feeding programs. This focus will continue and be complemented by an increased emphasis on the development of curriculum and learning materials in a range of subject areas utilising the gardens, ponds and outdoor environment as learning resources. This aspect of Health and Nutrition will eventually be subsumed by the OLEP portfolio.

Achievements (Activities and Outcomes) for 2017 - 2018

1. The provision of funding to all schools for gardening and aquaculture equipment and supplies, to assist them in the growing of vegetables and fish to supplement their school feeding programs. (Cost \$2500)
2. The provision of funding to all schools for the Basic First Aid supplies. (Cost \$2000)
3. Payment of scouting registration for 750 children (25 boys and 25 girls from each school). The students selected came from families who would not normally be able to afford to provide their children with this opportunity. (Cost \$1100)
4. The Maitland Rotary Club has continued its great support for AFFLIP with a donation of \$3,500 which funded a large-scale project at Catalunan Pequeno which included vegetable growing both plot and container, chicken raising, vermiculture, fish farming and the construction of a concrete water storage tank and reticulation piping. The club also funded raised concrete garden beds at Quimpo. Both these projects have now been completed and liquidated.
5. The continuation of a process and recording system to track the progression of larger project proposals from submission to completion. The intention is that these projects will be funded by sponsoring individuals and groups and will fall outside the normal annual budgetary process as in 4 above. The Maitland Rotary Club has recently donated a further \$7,000 to be used for major infrastructural projects in the Health and Nutrition area.
6. The changing structure of the H and N coordinating group in Talomo where five individuals will lead each of the five focus areas of garden tools and supplies, scouting, first aid, major funding requests and curriculum materials development using the gardens and ponds. They would all be involved in the last one.



Outcomes

1. The development of knowledge and skills in gardening and fish production for students, teachers (and parents) through the schools' Livelihood Learning Programs.
2. Most schools are now using their gardens to enrich learning in other subjects such as math, science and language and this is an important focus for further development. There has been an initial audit conducted across all schools to ascertain the degree to which this is occurring. The audit will also help to identify examples of good practice which can be shared.
3. Most schools are now quantifying the contribution of their food gardens and fish ponds to their school's feeding program and are looking at ways to increase their production.
4. Many schools have noted increasing parental and community involvement in their gardening and aquaculture programs, and school feeding programs, and also an increasing level of support from Barangay officials. In several cases the Departments of Agriculture and Fisheries are working closely with schools and providing expertise and supplies.
5. All schools have now received funding for a major Health and Nutrition project. The process of application development, implementation, liquidation, evaluation and reporting has been followed successfully.
6. Schools have been encouraged to seek further financial or in-kind support from school PTAs, local individuals and companies for school projects and programs.
7. A number of schools are continuing to undertake First Aid training with Philippine Red Cross under the Disaster Risk Reduction Management Program (DRRM) (Dr Jovito, Doña Soledad Dolor, Generoso, A. Mabini, Catalunan Grande, Bago, Catalunan Pequeño and RC Quimpo).
8. First Aid supplies are securely stored, and meticulous records kept in each school. In the past teachers have often paid for these supplies out of their own pockets.
9. Students joining the scouting organisation have participated in a range of outdoor learning activities including camping, food preparation and environmental education. Jamborees have also provided an opportunity for Talomo students to meet children from other schools and districts.
10. The major project tracking system provides a means of following the progression of each proposal with transparency and accountability.

Priorities for 2018 – 2019

1. Strengthen the District Health and Nutrition Committee's role in the Talomo District and support the establishment of the committee's new structure.
2. Create opportunities for school-based coordinators to meet/share practices in District meetings.

- 
3. Submit funding proposals according to the guidelines for individual schools with an increased focus on using the gardens and fish ponds to enrich learning in a variety of subject areas
 4. Submit District funding proposals according to the guidelines eg Basic First Aid, garden tools and supplies, Scouting
 5. Continue efficient and timely liquidation procedures
 6. Quantify the impact of the gardens/fish ponds on food production, curriculum related learning and parent involvement through keeping accurate records including photos
 7. Identify strategies to increase the productivity of the gardens
 8. Train parents and community members in organic gardening techniques
 9. Train teachers and students in Basic First Aid
 10. Increase participation of parents/community members in supporting the program in each school
 11. Identify sponsors for the major funding requests which fall outside of the normal budgetary process.
 12. Encourage schools to erect signage which reflects an acknowledgement of the group or individual who have sponsored the major project in their school.
 13. Review the documents for large scale project proposal application to reflect a greater emphasis on the use of vegetable gardens, fish ponds and the outdoor learning environment as a learning resource in other subject areas.
 14. Increase the use of the gardens/fish ponds for learning in other subject areas
 15. The next steps in the use of Vegetable Gardens/Fish Ponds/Outdoor Environment as learning resource in a variety of subjects will include the following and incorporate meetings and workshops with the H and N Coordinating group, the teachers and principals in Talomo.
 16. Research what materials are available regarding learning in Math, Science etc through vegetable gardens/fish ponds/outdoor environment in Philippines
 17. Research the materials available elsewhere re learning through vegetable gardens/fish ponds/outdoor environment
 18. Aggregate units of work/activities which have already been developed and used in Talomo
 19. Find out what resource people are available in the Talomo district, Davao City Division and the Philippines at large
 20. Development of a project proposal including a rationale, pedagogical learning principles, a writing and documentation process, identification of expected outputs and outcomes, identification of persons to be involved and approximate budget etc.
 21. Discussion and documentation of a District Action Plan for learning unit development by subject and grade level which will include the collection of baseline data on current practices and future plans (this has already been commenced), learning unit selection by subject/grade level/competency, activities, required resources, persons responsible, timelines and funding requirements etc.

Scholarship Program

Coordinators: Roger Saunders and John Erskine

Description

This portfolio provides scholarships to students from impoverished backgrounds, in the Talomo School District of Davao City, who are at risk of dropping out of school. The grants are designed to encourage them to stay in school and to develop their full potential by providing funds to pay for school fees, books and uniforms.

Funds are raised through the generosity of Australian sponsors, transferred and liquidated with designated school principals in Davao City.

Achievements (Activities and Outcomes) for 2017 - 2018

1. Identified 2 new grade 4 pupils per school as scholars by the Talomo Scholarship Coordinators and approved by the Technical Working Group (a total of 30 new scholars).
2. Received sponsorships to cater for an extra 31 grade 4 pupils for a total of 121. The extra pupils were assigned on a pro-rata basis according to:
 1. sponsor's relationship with a particular school e.g. Parkside Primary with A. Bonifacio Elementary School;
 2. Talomo School population i.e. the larger schools were assigned more of the extra pupils; and
 3. reconciled the 2017-18 Grade 5 and 6 scholars from the previous year's list
 4. Updated Scholarship List and Scholarship Sponsor details in Microsoft Office 365.
 5. Transferred funds in 2 tranches to the Scholarship bank account in Davao.
 6. Followed up on liquidation reconciliation from Davao coordinators.
 7. Provided Scholarship Certificates for all scholars which were sent electronically in August 2017 and printed locally.
 8. Provided Graduation Certificates to Grade 6 students in March 2018. They were sent electronically and printed locally.
 9. Created the pro forma spreadsheet for coordinators to complete achievement, involvement and impact information. Merged the data into Word, copied and sent by email to all sponsors. The quality of the information received in this format has increased greatly.
 10. Moved AFFLIP Member and Scholar information from Office 365 to Airtable to further ensure integrity of the data.
 11. Created and checked separate sponsorship mailing lists (in process):

- For sponsors who had finished their current Grade 4 and 5 Sponsorship to renew their sponsorship for the same pupil
 - For sponsors who had finished their current Grade 6 sponsorship to begin sponsoring a new pupil
 - To sponsors who had a multi-year arrangement where their sponsored child has completed the program to explain that a new child will be allocated in July
 - The remaining sponsors to say thank you
11. Developed a Scholarship Evaluation plan, the emphasis of which is to determine:
 - the impact of the program on the pupils and their families;
 - the impact of the program on graduating pupils; and
 - how we might more efficiently gather and distribute information between stakeholders
 12. Worked with the Technical Working Group to ensure the \$100 sponsorship is fully allocated.
 13. Scholarship Manual has been updated and is currently being reviewed.

Priorities for 2018 – 2019

- Complete the Scholarship Evaluation
- Maintain or grow sponsorship numbers
- Further improve the quality and number of reports to sponsors
- Improve personal communication between scholars and sponsors
- Complete the updated Scholarship Manual

Learning through the outdoor environment

Coordinator Pat Maloney

Description

This portfolio focuses on the concept of using the outdoor environment to enhance student learning through the formal and informal curriculum. This involves researching, designing, implementing and evaluating the development of the outdoor areas for learning in a pilot school, A. Bonifacio ES. The project has the potential to be ‘scaled-up’ to other schools in the Talomo District and, indeed, to other parts of the Philippines.

Achievements (Activities and Outcomes) for 2017 - 2018

1. Research and write a descriptive and analytical report of the A. Bonifacio project.

This was concluded and included data derived from questionnaires of participants (students, teachers, parents etc); written observations and reflections by staff;



and photos. This report included outcomes of the project such as improved attendance and student engagement and gave recommendations to A. Bonifacio ES, the OLEP Technical Working Group and AFFLIP. The report was accepted by AFFLIP and A. Bonifacio ES.

2. Finalise a MOU between USEP, AFFLIP, DepEd and Bonifacio.

An MOU was signed by A. Bonifacio, DepEd, the Local Government. The MOU covers the period 2016-2018. The USEP showed commitment to the MOU by sending 70 students to run a session on manipulative games with kindergarten students in December 2017.

3. Support the formation and workings of an OLEP TWG in Talomo District, headed by Ronald Mangmang.

The work of the Technical Working Group for OLEP has been left uncertain since the sudden death of chair Ronald Mangmang in February 2018. Hazel Linaza has been appointed to A. Bonifacio ES as Principal and also as Chair of the OLEP TWG. Hazel has a sound understanding of OLEP.

4. Collaborate with those schools who wish to develop an OLEP program with AFFLIP support.

Each school will develop a plan which includes a clear rationale, design, costings, sequenced activities, time-frame and implementation responsibilities.

5. There are reports of OLEP programmes at Catalunan Grande, Catalunan Pequeno, Talomo Central, Leon Garcia and Jose Bastida. AFFLIP has not materially supported any of these programmes and the processes used in each are uncertain. None have applied for funding.

6. Investigate having another SA visit with an OLEP focus, perhaps in conjunction with the Network Program visit.

7. With the appointment of a new chair of the OLEP TWG the need for another SA visit with an OLEP focus of that person and other key people from their school or the district is heightened. This should be a focus of the pending Talomo visit.

8. Apply for corporate funding for new OLEP projects. This remains a priority.

9. Discuss with the DepEd the possibility of scaling up the OLEP project to other parts of the Philippines.

10. A recent communication from Ines Asuncion said, "May I inform you that the OLEP was much appreciated by DepEd Central and might be replicated across the Region".

This sounds very promising and should be followed up by the pending delegation. A. Bonifacio ES had presented at a regional SBM best practice conference where OLEP had been highlighted as a very successful strategy and this may have influenced the interest in spreading it across the region. Again, this should be discussed by the delegation and adds support for a future visit to SA.

Priorities for 2018 – 2019

1. Follow up on recommendations of the OLEP report with the OLEP TWG, A. Bonifacio ES and AFFLIP.
2. Support at Regional and school level in Talomo for the development of OLEP with inclusive processes which includes a clear rationale, design, costings, sequenced activities, time-frame and implementation responsibilities.
3. Investigate having another SA visit with an OLEP focus.
4. Apply for corporate funding for new OLEP projects.
5. Discuss with the DepEd the possibility of scaling up the OLEP project to other parts of the Philippines. Administration and Finance Portfolio reports

Administration and Finance Portfolio Reports

As for the Flagship Programs, each Portfolio committee is headed by a Board member and comprises members of AFFLIP. The work of each committee is guided by the annual AFFLIP strategic plan developed by the Board in consultation with the TWG. There are regular Portfolio committee reports at AFFLIP Board meetings on progress made. The following are the summary Administration and Finance reports for 2017 – 2018.

Finance

Coordinator: John Erskine

Description

The focus of this portfolio is to maintain a set of accounts, produce financial reports and monitor expenses in accordance with the budget and policies of the AFFLIP Board. This includes:

- paying authorised invoices
- receipting income
- reconciling bank statements
- preparing specific reports for fundraising activities
- international transfer of funds for portfolio projects
- monitoring liquidation of funds from Davao coordinators
- organising external auditing of the accounts

The audited Financial Report for 2017-18 is contained within this Annual Report.

Achievements (Activities and Outcomes) for 2017 - 2018

1. Using Xero accounting software has enabled:
 - recording income to be categorised to produce more detailed reports
 - receipts to be generated and emailed to donors more efficiently
 - a professional set of quarterly financial reports to be delivered to the Board

- 
2. Introduction of Stripe credit card payments online as a means of receiving funds has provided:
 - an additional and generally accepted way for donors to remit funds
 - automated receipt to donor from Stripe validating their transaction
 - ability to use mobile app to transact online at functions for convenient and immediate payment
 3. Using Office 365 has enabled:
 - member details and payments to be recorded
 - sponsor details and payments to be recorded
 4. Using Airtable has enabled:
 - matching sponsors and scholars

Priorities for 2018 – 2019

1. Establish clear procedures for reporting funds acquittal and reconciliation for the General and Education bank accounts in Davao.
2. Continue to refine recording and reporting in Xero with the support of Jess Telford from Oreon Partners.
3. Establish Finance portfolio procedures manual to be accessed on Office 365.

Risk and Compliance

Coordinator: Tim Jackson

Description

The purpose of the Committee is to assist the Board to carry out its financial and risk management responsibilities. The Committee is responsible for:

- recommending to the Board the scope of the financial audit and the appointment of the auditor;
- recommending adequate internal control measures;
- assisting the Board to meet its legal compliance obligations;
- assisting the Board to determine adequate external and internal financial reporting; and
- assisting the Board to assess the organisation's risk and to identify mitigation measures.

Achievements (Activities and Outcomes) for 2017 - 2018

1. A Committee Charter will be developed for Board approval.
2. An auditor will be appointed by the Board to undertake the 2018/19 audit. The scope of the audit will be determined.
3. External and internal financial reporting will be reviewed. The insurance needs of the organisation will be determined.

Priorities for 2018 - 2019

1. The Board will be assisted to identify its risks along with mitigation measures.
2. A review of internal controls will be undertaken.
3. Reporting to the Board on legal compliance will commence.
4. A code of conduct will be adopted by the Board.

Administration

Coordinator: Lyn Wilkinson and Susan Boucher

Description

This portfolio includes maintenance of AFFLIP records; AFFLIP correspondence; agenda and minutes of Board meetings and AGM; TWG communication; travel arrangements; oversight of the development of major AFFLIP documents such as the Annual Report; and responsibility for key administrative and governance documentation relating to legal requirements and the AFFLIP constitution.

Achievements (Activities and Outcomes) for 2017 - 2018

1. During this year to date the Board has met on four occasions, including the AGM and a Strategic Planning Meeting. Detailed agendas and minutes have been developed for each meeting along with a set of meeting papers.
2. The AFFLIP Public Officer has been updated and is now Susan Boucher (AFFLIP Dec 2017 meeting). Notification to Consumer and Business Services, Government of SA was made on 19/12/2017.
3. AFFLIP's registered address has been updated to 24 Charles Street Forestville SA 5035 (AFFLIP Dec 2017 meeting).
4. Contact details have been updated for our Davao based colleagues at district and school levels.
5. Strong communication channels have been established with Adeline Go (Talomo District Supervisor), Marilyn Marcelo (Davao City Division Supervisor for Programs) and Ines Asuncion (Superintendent Davao City Division). This has resulted in an effective participative relationship which has enhanced program planning, delivery and evaluation.
6. Our relationships with Mark McBriarty (now former Philippines Honorary Consul General to SA) and Phil Jaquillard (Chair of the Philippines Business Council of SA) have both proven to be very beneficial to AFFLIP. Both have offered further assistance as required.
7. Contact has been made with the incoming Consul of the Philippines Mr Darryl Johnson.
8. The annual AFFLIP return to the Australian Charities and Not-for-profit Commission was submitted in December.

Priorities for 2018 – 2019

1. Continue the practice of keeping detailed minutes of all meetings incorporating reports, actions and motions.
2. Continue the practice of working closely with our Talomo District and Davao City Division colleagues when planning visits to the Philippines.
3. Continue making regular contact with Talomo and Davao City partners throughout the year.
4. Explore and expand the use of Social Media as a communication tool with Talomo District Principals and DeptEd personnel.
5. Further refine the reporting templates and processes for Talomo visits which include a longitudinal profiling of each school and the further development of a photo library for each school.
6. Continue to encourage board members and principals to write stories of practice and impact.
7. Continue to develop our relationships with the Australian Embassy in Manila, the Philippine Embassy in Australia, ANZCHAM in Manila, the Philippines Honorary Consul General to SA, the Philippines Business Council of SA, the Mayor of Davao and Congressman Nograles.
8. Review our record keeping practices on Office 365 as a working repository for AFFLIP documentation and update the content.
9. Establish a subcommittee to establish a set of guiding principles for any future visits to Talomo District.

Communication

Coordinator: Roger Saunders

Description

This portfolio involves communication with AFFLIP members, donors and the wider community. It includes constructing and sending out AFFLIP Newsletters; developing AFFLIP promotional materials; advertising AFFLIP events; developing and maintaining the AFFLIP website and managing the AFFLIP Facebook page.

Achievements (Activities and Outcomes) for 2017 - 2018

1. Three newsletters were produced – September and December 2017 and April 2018.
2. The website was maintained as needed. School profiles are being added and updated. Susan will assist with the maintenance of the website.
3. The AFFLIP Facebook page was updated.
4. The AFFLIP Annual Report was produced and circulated to members
5. Mail outs for the Dinner/Dance were sent.

Priorities for 2018 – 2019

1. Newsletters need to be produced more regularly with input from Board members and Talomo personnel.
2. Training in the use of the Office 365 environment for effective document management and collaboration.
3. Persuading Board members to use their AFFLIP email addresses for AFFLIP business.

Liaison with the Filipino Community in Australia

Coordinator: *Miriam Cocking and Mario Trinidad*

Description

This portfolio involves liaison with members of the Australian Filipino community, mainly but not exclusively in South Australia. The liaison occurs in a number of ways which include keeping the community informed about and promoting AFFLIP and its activities through newsletters; attending Filipino association meetings when requested; communicating as necessary with the Philippines Ambassador in Canberra and the Philippines consul general in South Australia; identifying members of the Filipino community who might have an interest in participating in AFFLIP programs and events; and using the knowledge and expertise of the Filipino community to advance AFFLIP work.

Achievements (Activities and Outcomes) for 2017 - 2018

Filipino community support has been significant with personal and financial support to AFFLIP for:

- AFFLIP Dinner Dance on 23rd February 2018
- Sponsorship of Talomo District scholars
- Afternoon tea fundraisers
- Kandila Company (Natural Soy Candles) donating 50% of profits to AFFLIP
- Hosting Talomo District Educators during their South Australian visit in October 2017
- Support from the Philippine Consulate SA Gala held in October 2017
- Support from the Filipino-Australian Nurses and Carers Associations
- Support from the Philippine Honorary Consul - Mr Mark McBriarty (2017) and Mr Darryl Johnson (2018)

Priorities for 2018 – 2019

Engage with local businesses and other SA Filipino organisations.

Events Management

Coordinator: Susan Boucher

Description

This portfolio is a key fundraising group in AFFLIP. The events organised make a significant contribution to financing AFFLIP's Flagship Programs and providing opportunities to promote the work of AFFLIP. Activities include organising the annual event, and planning and running other smaller scale fundraising activities such as film nights and social events. The Event Management Portfolio is largely supported by Board members committed to promotion of events and ticket sales.

Achievements (Activities and Outcomes) for 2017 - 2018

1. AFFLIP's major fundraiser was held on Friday, February 23rd with 158 AFFLIP members and guests gathered at the Adelaide Pavilion, Veale Gardens to help raise funds to support the Foundation's flagship programs.
2. Members and friends provide their time along with goods and services to support AFFLIP. Of note:
 - Our major sponsor the Clare Valley Winemakers
 - Geoff and Daniel Schell (Ray White Real Estate, Clare Valley) Auctioneers
 - AFFLIP board, members and supporters who donated auction items for the night

Priorities for 2018 – 2019

1. Major event in the form of a membership dinner will be held on Friday, 8th March 2019 and held at the Adelaide Pavilion.
2. Minor fundraising activities including a wine drive and film afternoon.
3. Work with Membership Portfolio to host a reception for AFFLIP members at Government House.

Membership and Donations

Coordinator: Max Greenwood

Description

The portfolio exists to ensure members are recognised as the lifeblood of the foundation. Continuing membership status of AFFLIP is credited to everyone who pays a joining fee of \$20 or makes a donation of \$20 or more. Those who sponsor a student scholarship are also recognised as members of AFFLIP. Our membership numbers are a measure of the strength of the Foundation which raises our profile and standing within the South Australian and Filipino community.

Achievements (Activities and Outcomes) for 2017 - 2018

1. Fund raising events remain the major opportunities to acquire new members and donations.
2. The recruitment of corporate sponsors such as SMEC and AFN Solutions is a very encouraging development and is the future for the Foundation however there is still a need to maintain membership contact and recognise our membership base.
3. There has been a change to the structures of this portfolio as the treasurer, John Erskine, has assumed the responsibility for issuing all receipts and sending welcoming/thank you letters. This change was implemented to stream line the accounting process.
4. Requests for further donations were sent to members we had not heard from in the past two years.
5. Total membership now stands at 378

Priorities for 2018 – 2019

1. Exploring other avenues to attract members.
2. Work with the Events team to host a reception for AFFLIP members at Government House.
3. Establishing a simple but effective plan for keeping members and donors engaged and supportive.

Grants, Sponsorships and Promotion

Coordinator: Tim Jackson

Description

The portfolio aims to promote and raise the profile of AFFLIP and to seek support and funding for AFFLIP from individuals, organisations, businesses and corporations within Australia and the Philippines.

Achievements (Activities and Outcomes) for 2017 - 2018

AFN Solutions: Managing Director of AFN Solutions Darren Ruger has donated \$10,000 (annual donation over 3 years) to AFFLIP to support AFFLIP Flagship Programs.

Priorities for 2018 – 2019

1. Develop a grants and sponsorship plan based on the AFFLIP Strategic Conversation (April 2018).
2. Pursue funding opportunities as a result of the strategic planning process.

Advocacy and Publicity

Coordinator: *Susan Boucher*

Description

This portfolio involves the promotion of and publicity about AFFLIP in Australia and the Philippines.

Achievements (Activities and Outcomes) for 2017 - 2018

Guest speaker at the Philippine Consulate SA Gala – 350 guests attended. AFFLIP was fortunate in receiving a \$3000 donation.

Continued positive relationship with the SA Honorary Consulate General Philippines. Darryl Johnson has now taken on the honorary role here in SA replacing long term supporter Mark McBriarty. Darryl recently attended the AFFLIP Dinner, he sponsors a scholar and is keen to develop a relationship with AFFLIP.

Communication with the Australian Embassy in the Philippines is ongoing.

Priorities for 2018 – 2019

1. Engage with key personnel within Department of Foreign Affairs and Trade in relation to funding support for teacher exchange, teacher visits to Australia.
2. Further promote the work of AFFLIP with key organisations in Australia and the Philippines.
3. Seek support and funding for AFFLIP Flagship Programs.
4. Connect with the Asia Education Foundation and the Australian Department of Education in relation to the Bridge School Partnerships Program which connects Australian teachers, students and school communities with their counterparts across Asia using a twinning method to link schools. The Philippines joined the program in 2017.
5. Visit to Manila / Davao in July or August to continue to further appropriate connections with the Australian Embassy, SMEC, Oreon Partners, Jaquillard Minns, ANZ Chamber of Commerce in Philippines before travelling to Davao.
6. Explore funding opportunities.
7. Continue to speak about AFFLIP's work in as many public forums as possible.
8. Make contact with key Australian Government representatives including the Australian Foreign Minister and the Philippines Ambassador to Australia.

Financial Statements for the year ending 30 June 2018



Australian Foundation for Fostering Learning in the Philippines Inc
ABN 70 078 683 534

INDEPENDENT REVIEW REPORT

Report on the Financial Report

We have reviewed the accompanying financial report of Australian Foundation for Fostering Learning in the Philippines Inc (the Association), which comprises the balance sheet as at 30 June 2018, the statement of profit and loss, a description of accounting policies, other selected explanatory notes and the declaration of those charged with governance.

Committee 's Responsibility for the Financial Report

The Committee of the Association is responsible for the preparation and fair presentation of the financial report in accordance with the *Association Incorporation Act (SA) 1985*, the Constitution and it is appropriate to meet the needs of the members. This responsibility includes establishing and maintaining internal control relevant to the preparation and fair presentation of the financial report that is free from material misstatement, whether due to fraud or error. Selecting and applying appropriate accounting policies and making accounting estimates that are reasonable in the circumstances.

Assurance Practitioner's Responsibility

Our responsibility is to express a conclusion on the financial report based on our review. We conducted our review in accordance with Standard on Review Engagements ASRE 2400 Review of a Financial Report Performed by an Assurance Practitioner Who is Not the Auditor of the Entity, in order to state whether, on the basis of the procedures described, anything has come to our attention that causes us to believe that the financial report is not presented fairly, in all material respects, in accordance with the Australian Accounting Standards. ASRE 2400 requires us to comply with the requirements of the applicable code of professional conduct of a professional accounting body.

A review of a financial report consists of making enquiries, primarily of persons responsible for financial and accounting matters, and applying analytical and other review procedures. A review is substantially less in scope than an audit conducted in accordance with the Australian Auditing Standards and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in an audit. Accordingly, we do not express an audit opinion.



Independence

In conducting our review, we have complied with the independence requirements of the Australian professional accounting bodies.

Basis for Qualification

Closing Balances

I was unable to satisfy myself as to the closing balances at 30 June 2017, since that date was prior to my appointment as reviewer and it was not possible to verify the work of the previous auditor.

Revenue Receipts

It is not practicable for the Incorporation to establish accounting control over all sources of funds prior to their receipt, and accordingly, review procedures include to the extent beyond the funds recorded in the accounting and banking of the Incorporation.

Conclusion

Based on our review, which is not an audit, nothing has come to our attention that causes us to believe that the financial report does not give a true and fair view of the financial position of Australian Foundation for Fostering Learning in the Philippines Inc as at 30 June 2018, and of its financial performance, in accordance with the Australian Accounting Standards and other mandatory professional reporting requirements.

A handwritten signature in blue ink, appearing to read "P Telford".

Oreon Partners

Peter Telford

Date: 05 December 2018



Income & Expenditure Statement

Australian Foundation for Fostering Learning in the Philippines For the year ended 30 June 2018

Income	2018	2017
Donations		
2018 Dinner / Dance	19,090	-
AFN Solutions - Grant	-	10,000
Auction Proceeds	12,457	7,065
Film Evening	-	3,708
Fundraising	-	20,745
Harris Memorial Fund	-	2,410
Interest Income	763	645
Scholarships Income	14,350	11,251
Table raffle	710	-
Total Donations	47,370	55,824
Fundraising		
Cash Donations	13,558	9,944
Total Fundraising	13,558	9,944
Total Income	60,928	65,768
Cost of Sales		
Theatre Hire	-	1,532
Total Cost of Sales	-	1,532
Gross Surplus	60,928	64,236
Other Income		
Other revenue	56	20
Total other Revenue	56	20

Expenditure

	2018	2017
Travel and Accommodation	15,224	6,712
Agriculture supplies	2,500	16,545
Band Hire	600	600
Bank Fees	150	150
Books and Teaching Supplies	1,000	-
Curriculum Resources	-	3,400
First Aid Supplies	2,000	2,000
General Function Expenses	14,508	12,824
Insurance	930	-
Outdoor Learning Materials	-	3,000
Printing and Stationery	-	372
Publicity	-	248
Scholarships	12,100	6,000
Schools Networks	1,845	15,863
Scout Membership	1,100	1,100
Stripe Fees	362	-
Telephone & Internet - Philippines	-	100
Website	582	582
Total Expenditure	53,319	69,496
Current Year Surplus / (Deficit)	8,664	(5,240)

Assets and Liabilities Statement

Australian Foundation for Fostering Learning in the Philippines As at 30 June 2018

Assets	NOTES	30 June 2018	30 June 2017
Non-current Assets			
Other non-current Assets			
Cash at Bank - Macquarie		75,294	66,630
Incorporation Costs		166	166
Total Other Non-Current Assets		75,460	66,796
Total Non-Current Assets		75,460	66,796
Total Assets		75,460	66,796
Net Assets		75,460	66,796
Member's Funds			
Capital Reserve			
Current Year Earnings		8,664	(5,240)
Retained Earnings		66,796	72,036
Total Capital Reserve		75,460	66,796
Total Member's Funds		75,460	66,796

Movement in Equity

Australian Foundation for Fostering Learning in the Philippines For the year ended 30 June 2018

Equity	2018	2017
Opening Balance	66,796	
Increases	66,796	
Surplus for the Period	8,664	(5,240)
Retained Earnings	-	72,036
Total Increases	8,664	66,796
Total Equity	75,460	66,796